| **Student Name:** Chanel Yuen Wah Lee |
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| **Motion:** This house would ban self-help influencers |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speech today is aimed at 5 minutes minimum!]  **Opening**   * Good start! I like how you talked about many people needing help, and that they resort to the internet for help!   **Setup**   * I like that you signposted your arguments. * Good characterization of the self-help influencers as well!   **Argument 1**   * Interesting argument that they just offer comfort. * Here you could explain why they do not give help in actually getting better (and why they are not as capable)!   **Argument 2**   * Nice idea that the government is the one that should be responsible for giving medical support. * You needed to explain here why the government gets away because less people demand services from them!   **Argument 3**   * Nice idea that a lot of people may not see a real doctor because it is cheap and convenient! * You need to humanize this argument. Say what's the cost of this - why will people suffer greatly and so on!   **Style**   * We need to have eye contact; we are still fully staring at our notes today!! * Our speed was slightly better than last time today! * We need to use the CREI format in presentation!   **Speaking time:** 3:09 – we must do better! |
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| **Student Name:** Marcel Tsim |
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| **Motion:** This house would ban self-help influencers |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speech today is aimed at 5 minutes minimum!]  **Opening**   * Interesting hook, that free advice from personal experience can help people!   **Setup**   * I like that you signposted, and you went to responses directly! * It would be nice to label the arguments in your speech!   **Rebuttal 1**   * Interesting idea that a self-help influencer would be able to relate more to an average person than a doctor! * Here you could explain why relatability helps!   **Argument 1**   * Interesting idea that doctors may not fully have the experience of the patient! * You needed to explain why this means better treatment. That is to say, why personalized treatment can actually be ineffective or even harmful for people!   **Argument 2**   * Good point that many people may not be capable of paying so much because they may have financial challenges! * Here you needed to explain why accessibility matters, especially for the most vulnerable!   **Style**   * We need to use the CREI format in the presentation! * We cannot be distracted by the audience!   **Speaking time:** 5:18 – we must do better! |
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